

North Cotswold Schools Federation and Collaboration Data 2019

2019 data (2018 data)

*moderated

Key Stage 2														
	Cohort number	% per pupil	Reading % at EXS+	Reading % at GD	EGPS % at EXS+	EGPS % at GD	Writing % at (TA) EXS+	Writing % at (TA) GD	Maths % at EXS+	Maths % at GD	Combined % R/W/M	Reading progress	Writing Progress	Maths Progress
NATIONAL DATA 2018			73		78		78		79		65 (GD11)	0	0	0
Cold Aston	13(13)	7.7%	69 (92)	38	62 (85)	15	77(92)	15	85(62)	23	62(62)	2.0 (-1.7 to 5.6)	1.1 (-2.5 to 4.6)	0.8 (-2.4 to 3.9)

Key Stage 1												
	Cohort number	% per pupil	Reading (Test) % met or above	Reading (TA) % met or above	Reading (TA) % GD	Writing (TA) % met or above	Writing (TA) % GD	Maths (Test) % met or above	Maths (TA) % met or above	Maths (TA) % GD	Combined R/W/M (TA only)	
NATIONAL DATA 2019				75		69		76				
Cold Aston	12(14)	8.3%	83	75(79)	42	75(72)	0	83	100(86)	33	75(71)	

Y1 Phonics			
	Cohort number	% per pupil	Y1 % met
NATIONAL DATA 2019			82
Cold Aston	17(14)	6%	88(79)

Y2 Phonics			
Y 2 phonics	Cohort number (INCLUDE ALL Y2)	% per pupil	Y2 % met
NATIONAL DATA 2019			91
Cold Aston	12(14)	8.3%	100(100)

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Early Years Foundation Stage																				
	Cohort number		Listening & attention	Under-standing	Speaking	Moving & handling	Health & self-care	Self-confidence	Managing feelings	Making relationships	Reading	Writing	Numbers	Shape, space & measures	GLD	People & Communities	The world	Technology	Exploring media & materials	Being imaginative
Cold Aston	10	10%	100	100	100	100	100	100	100	100	90(79) (40)	90(71) (30)	90(79) (40)	90	90 (71)	100	100	100	100	100

Note: (exceeding in brackets for reading, writing and maths)