



Year 6 summer term 2024 Presentation for Parents

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 13th May** ending on **Thursday 16th May**.
- The SATs papers consist of:
 - Grammar, punctuation and spelling (paper 1: GPS) – Monday 13th May
 - Grammar, punctuation and spelling (paper 2: Spelling) – Monday 13th May
 - Reading – Tuesday 14th May
 - Maths (paper 1: Arithmetic) – Wednesday 15th May
 - Maths (paper 2: Reasoning) – Wednesday 15th May
 - Maths (paper 3: Reasoning) – Thursday 16th May
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
 - A scaled score (see below);
 - A judgement on if the National Standard has been met.
-

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

Each child will receive a scaled score for SPAG, Reading and Maths.

Grammar, Punctuation and Spelling: Monday 13th May

Grammar, punctuation and spelling consists of two papers.

- Paper 1 focuses on all three elements (grammar, punctuation and spelling or GPS). The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

Grammar, Punctuation and Spelling: Paper 1 (GPS)

The children will have been working hard with their class teacher on developing and securing their knowledge of the technical vocabulary needed in this test.

This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

This test requires a range of answer types but does not require longer formal answers.

Reading: Tuesday 14th May

There is one reading test that lasts for **60 minutes**.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of **non-fiction, fiction and/ or poetry**.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

Maths: Wednesday 15th May and Thursday 16th May

The maths assessments consist of three tests.

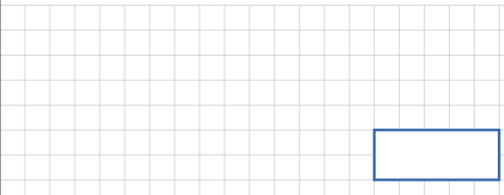
- Paper 1: Arithmetic (30 minutes) – Wednesday 15th May
- Paper 2: Reasoning (40 minutes) – Wednesday 15th May
- Paper 3: Reasoning (40 minutes) – Thursday 16th May

Maths Paper 1 (Arithmetic)

The maths arithmetic paper has a total of **40 marks** and lasts for **30 minutes**.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

Example questions:

19	$29.5 - 16.125 =$	<input type="text"/>	1 mark
			

20	$\begin{array}{r} 508 \\ \times 74 \\ \hline \end{array}$	<input type="text"/>	2 marks
	Show your method		

19	13.375	1m
20	Award TWO marks for the correct answer of 37,592	Up to 2m
	If the answer is incorrect, award ONE mark for the formal method of long multiplication with no more than ONE arithmetic error, e.g. <ul style="list-style-type: none">$\begin{array}{r} 508 \\ \times 74 \\ \hline 2032 \\ 35560 \\ \hline 37582 \text{ (error)} \end{array}OR\begin{array}{r} 508 \\ \times 74 \\ \hline 2032 \\ 35060 \text{ (error)} \\ \hline 37092 \end{array}$	

Maths Papers 2 and 3 (Reasoning)

Paper 2 will take place on Wednesday 15th May and paper 3 will take place on Thursday 16th May. These tests have a total of 35 marks each and lasts for 40 minutes each.

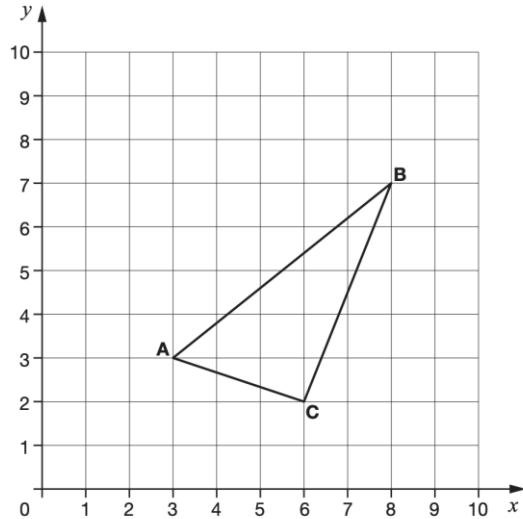
These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

Maths Papers 2 (Reasoning)

Example questions:

3



ABC is a triangle.

What are the coordinates of point C?

(6 , 2)

1 mark

8

In 2012, there were **24,372** schools in the United Kingdom.

Round the number of schools to the **nearest hundred**.

24,400

1 mark

Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)!

Tips:

- Please ensure your children get plenty of sleep between now and then
- Please ensure that your child comes into school with extra snacks, so that they can recharge between tests (especially on Monday and Wednesday).
- Please remind your child how amazing they are, how hard they have worked, and that the test is just a snap shot of their ability on the day.
- I am very proud of all of them, I just ask that they try their best!

Things to remember about SATs

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year. Your school may be able to provide you with more detailed feedback.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes.

What to do if you are worried about your child

Talk to the school

Sometimes concerns present at home and not at school. If you notice a change in your child, talk to the school so that everyone concerned can offer the support needed.

Talk to your child

Talk to your child about what aspect of SATs concerns them the most. If you can help them pinpoint what is bothering them the most, you can take specific steps to help reassure them.

Encourage your child to talk to their teacher

SATs are obviously linked to school. Don't be surprised if your child would prefer to seek reassurance from teachers over family members.

Try not to project your own anxieties or views about the SATs

Children can be very intuitive. If they see that you are anxious, this could add to their own anxieties. Similarly, if you don't believe in SATs, your child may reflect this view.

Advice for Year 6 children

- Listen.
- The adults you work with all want you to do your best.
- Get plenty of sleep and eat well, this will help your brain.
- Read all the questions carefully. This can help you to avoid silly mistakes.
- Don't panic. There may be questions you think you can't answer. Take a deep breath. Read it again. You can always move on and go back to it later. It's often better to write something rather than nothing.
- Remember that the Year 6 SATs last for 4 days out of your whole life!

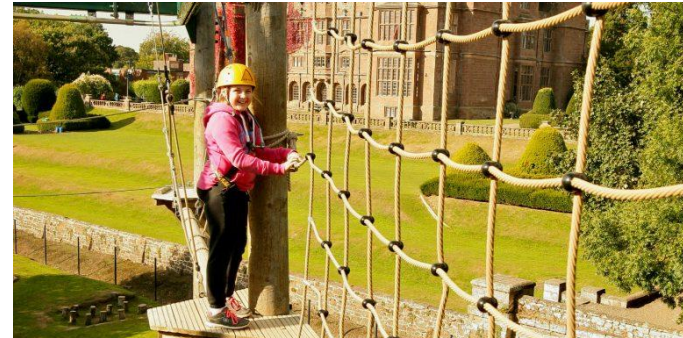
“Stay focused in class so you don't have loads of extra studying to do at home!” – Year 7 pupil's advice.

Our Year 6 Residential

MONDAY 3RD JUNE – FRIDAY 7TH JUNE

What are the aims of the residential

- To have fun and try something new.
- To encourage children to be active, well-motivated learners.
- To develop teamwork and social skills.
- To develop confidence and self esteem.
- To promote physical activity and healthy lifestyles.



Who will be going with our Year 6s?

Mrs England

There will also be other members of staff going from across the trust.

Eg Mr Carter





We will be going to...

Conover Hall,

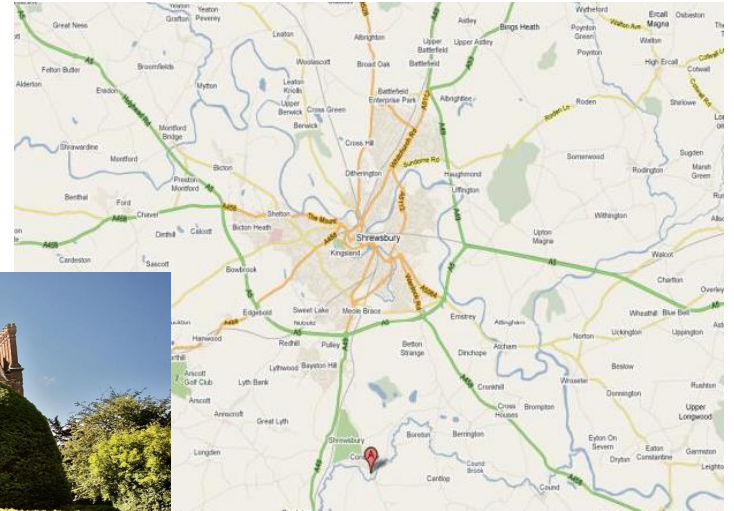
Church Street

Conover

Shrewsbury

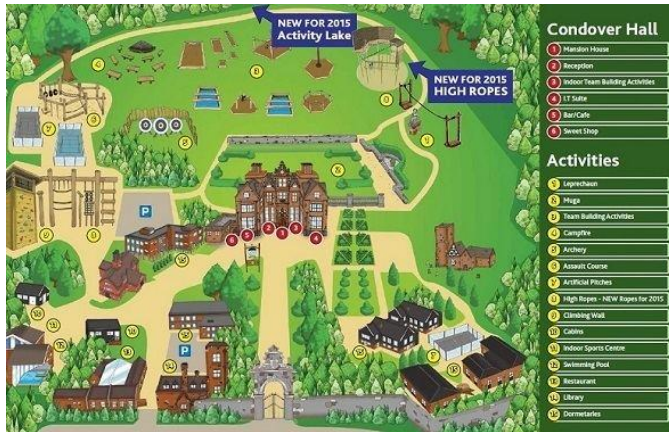
Shropshire

SY5 7AU

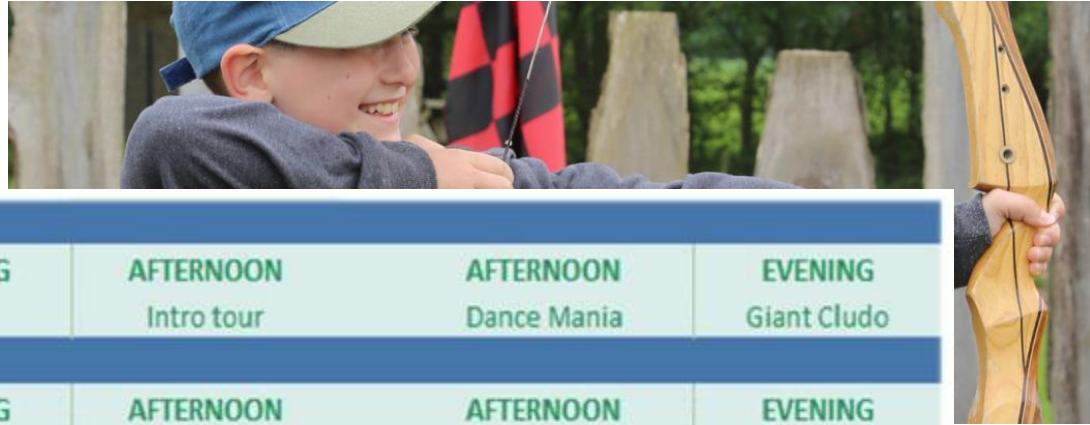


Arrival

- Accommodation is available from 4pm - our belongings will be stored while we have a tour and do our first activity.



A typical day



MONDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
	Travel to centre	Intro tour	Dance Mania	Giant Cludo
TUESDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
Buggy Building	Orienteering	Climbing	Archery	Egg Protector
WEDNESDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
Abseiling	Tunneling	Kayaking	Zip Wire	Run Around Quiz
THURSDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
Survival Games	Aerial Trek	Fencing	Sensory Trail	Disco
FRIDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
Team Challenge	Presentation	Travel back to school		

Dormitory bedrooms

- Bedrooms range from 4-12 students.
- Depending on our allocation, I will ask each student to write two people they would like to share a room with. This information will form the basis for room allocations.
- Sleeping bags and towels are part of the kit list, however there are pillows, pillow cases and mattress covers provided.



Meals

The first meal that is provided by Condover Hall is Monday dinner time. This means everyone will need a **packed lunch for the Monday.**



Breakfast

A cooked breakfast

Including scrambled eggs, hash browns, mushrooms, baked beans, toast, sausages, vegan sausages, bacon, plum

tomatoes – items available vary each day

Porridge, pancakes and pastries

- items available vary each day

A choice of cereals and granola

A selection of seasonal fresh fruit and yoghurts

Lunch

A choice of three different mains including a vegetarian or vegan main

Sides (V)

Jacket Potato Bar on Tuesdays and Saturdays

Taco Bar and Wrap Bar on Saturdays

Dinner

Chef's Soup of the Day

A choice of three different mains including a vegetarian or vegan main

Sides (V)

Salad bar

Desserts

Things not to bring

- Mobile phones/laptops/tablets
- iPods or other mp3 players
- Jewellery
- Items of value or sentimental value
- Sharp or dangerous objects

Gift shops

- There are two gift shops onsite, and you will be allocated a specific time slot for your group to visit the shops.
- Maximum £5. I will look after this over the week.

Kit



CLOTHES	Number of items	Packed at home	Packed at centre
Nightwear			
Underwear			
Pairs of socks (including plenty of spares)			
Trousers (It is important that the students do not wear jeans whilst doing the activities for safety and comfort reasons)			
Shorts			
T-Shirts			
Long sleeved top for archery			
Jumper/sweatshirt/fleece			
Waterproof jacket/anorak			
Waterproof trousers or trousers that can get muddy			
Disco clothes			
Towels			
Swimwear			
Trainers or other substantial footwear, plus extra to get wet/dirty			



TOILETRIES	Number of items	Packed at home	Packed at centre
Toothbrush			
Toothpaste			
Sponge/face cloth			
Soap/Shower gel			
Hair products i.e. shampoo/conditioner			
Hair ties (for long hair)			
Sun cream			

OTHER	Number of items	Packed at home	Packed at centre
Sunglasses			
Book/magazine to read			
Water bottle			
Gloves/hat/cap			
Camera			
Small torch			



Code of conduct



GUEST CODE OF CONDUCT

- Please behave with consideration towards other groups, the activity equipment, and the centre facilities.
- Guests will be taken on a site tour and made fully aware of any restricted or out of bounds areas. We kindly request that these areas are kept away from for your group's safety - this includes playing on activity bases without the supervision of a JCA instructor.
- Help to keep the JCA centre tidy - please dispose of any rubbish in the litter bins located around the centre.
- We kindly request that all guests reduce their noise from 9pm.
- Anti-social behaviour displayed by any guest will not be tolerated.
- Guests should only enter the rooms or accommodation block allocated to them.
- We request that all accommodation rooms are kept as tidy as possible, and any litter or rubbish is disposed of in the bins provided.

More information

<https://www.jca-adventure.co.uk/about-us/faqs/>