



Summer Newsletter

Scots Pine Class



Welcome to Scots Pine's Newsletter for the Summer Term. I hope you have all had a wonderful Easter break and are ready for the final third of this year. This newsletter has the information about what I will be teaching in our lessons until the Summer holidays. Over the course of the term you will find updates on what your child has been learning in class on Class Dojo, and this will become the main way I will contact you with important information. If you have any questions about your child's learning, please don't hesitate to contact me. Mrs England

Other Subjects

Science

In Science we are going to be learning about materials and their properties. This will include changing state, reversible and irreversible changes, properties of different materials and how to separate materials mixed together.

Geography and History

In Term 5 we will be learning about Maps and Map skills, including using 4 and 6 figure grid references, drawing own maps and identifying evidence of the physical geography of the local area.

Next term, in history, we will be learning about key people in history who are from our local area, these will include Shakespeare, Edward Jenner and Edward Wilson.

Others

In Art this term we will be learning about painting and collage through an artist study of Jeff Koons.

In DT next term we will be using electrical systems for making robots.

We are continuing our Spanish journey by learning how to talk about the seasons. Next term we will be talking about instruments.

In Computing we will be learning about making robots with coding and debugging to achieve particular goals.

In Music we will be learning about different musical styles and improvising. We will also be using some of this time to practice for our summer production.

Maths

Year 5:

- Fractions: calculating
- Measurement: area and volume
- Geometry: Properties of Shapes
- Measurement: time
- Statistics.

Year 6:

- Statistics
- Targeted revision
- Preparations for Year 7

Please use the knowledge organiser that is on our class page to support your child in recalling and practicing the topics and methods used in the classroom.

English

This term we will be continuing to use The Write Stuff scheme in English lessons. We will be reading *Tyger* by S.F. Said and *Wonder* by R.J. Palacio. We will also be inspired by Disney's short film *Paperman* and the poem *Hope-o-potamus* by Greg James and Chris Smith. Year 5 will also have a separate unit based on Neil Gaiman's *Hansel and Gretel*.

We will also spend time in our English lessons learning about scripts for our summer performance and speech writing for the Year 6 final speeches and Year 5 head pupil speeches next year.

RE

Our RE in term 3 and 4 we will be answering the questions *What does it mean if God is holy and loving?* and *How does faith help people when life gets tough?* respectively.

PSHCE During this term, the children will be discussing "rights and responsibilities". Next term we will be talking about "Growing and Changing" this will include respecting everyone and physical changes for growing bodies.

PE, Health and Well-being

PE will be on a **Thursday afternoon**.

PE kit:

Indoor - black shorts, white or green t-shirt and pumps.

Outdoor – **plain** black t-shirt/ school polo top, socks and trainers with a green school PE jumper.

Please ensure that your child's kit is named clearly. Earrings must be removed for all P.E. lessons and long hair tied back.

If your child needs to be excused from a P.E. activity for a medical reason, please send a note to the appropriate teacher.

We expect that children's kits are always in school and kits will be sent home at the end of each half term to be washed.

Drinks and Snacks

Children are encouraged to bring a named, refillable water bottle into school to keep hydrated throughout the day. These will be kept in the classroom where children can access them easily.

Your child may bring a healthy snack (such as fruit) to school to eat during our morning break time.

Uniform

This is a reminder that, as in the school uniform policy, the wearing of rings, bracelets, earrings and necklaces are discouraged, as these may be dangerous in play situations.

Homework

Reading

Please ensure your child is reading on a daily basis, with a comment and page number recorded in the reading record. It is important for you to hear your child each **at least two times each week**, otherwise they can read independently and complete their reading record themselves. They can also use the "remarks" box to collect new vocabulary from their book.

There will be additional reading homework. For this we will be using Rockerbox.

Spellings

Spellings will be given out on a Monday in preparation for a test on the following Friday. Children should practise their spellings daily.

Maths

Maths homework will be on Times table rock stars. I will be checking this at the end of the week it is set on.

Other pieces

At different points during the year there may be other pieces of homework that are set to be completed at home, these may range from projects, conversations or finishing off tasks. I will give additional information about these on Dojo when it is relevant.

Please contact me if you need any login reminders.

Parental Help

We welcome parental help in the classroom and on school visits/trips. Parents who would like to help are required to have an up-to-date DBS disclosure and attend an interview in school with one of the designated safeguarding leads. Please ask at the office for the appropriate paperwork.

Medicines and Allergies

If your child has a prescribed medicine (such as an inhaler or Epi-pen), please ensure that we have one in school. This must be clearly named and it is the parents' responsibility to ensure that the medication is in date. If your child has an inhaler, we also require a named 'spacer' (e.g. Volumatic) to ensure that the correct dose is taken. In order for children to take any medication, parents must fill in a permission form from the office.

Children will not be allowed to take medicine unsupervised under any circumstances.



Our school values: Respect, Resilience, Responsible
Our Motto: Journeying together with love and trust

Our Theological Underpinning: They are like trees planted along the riverbank, bearing fruit each season. Their leaves never wither, and they prosper in all they do. Psalm 1:3

Our School Vision: Children are rooted at the heart of our family school community, where all are nurtured on their journey, nourished with faith and trust. Our exceptional setting inspires learners to explore, discover and be resilient while flourishing on their own path as world citizens.