



## Spring Newsletter Scots Pine Class



Welcome to Scots Pine's Newsletter for the Spring Term. I hope you have all had a wonderful Christmas break and are ready for this new year. This newsletter has the information about what I will be teaching in our lessons until Easter. Over the course of the term you will find updates on what your child has been learning in class on Class Dojo, and this will become the main way I will contact you with important information. If you have any questions about your child's learning, please don't hesitate to contact me.

Mrs England

### Other Subjects

#### Science

In Science we are going to be learning about forces, including gravity, friction, air and water resistance and how these interact with each other.

#### Geography and History

In Term 3 we will be learning about earthquakes and volcanoes. Our main focus will be on Japan, how Mt Fuji formed and the impact frequent earthquakes have on the communities. We will be discussing the 7.6 Earthquake that occurred on 1<sup>st</sup> January 2024 in Japan.

Next term, in history we will be learning about the Ancient Egyptians: how they built the pyramids, what was so important about mummification and hieroglyphics.

#### Others

In Art this term we will be learning about sculpture and using clay with wire armatures to make Giacometti-inspired sculptures.

In DT next term we will be making soft toys as part of a textiles unit. We will be learning the skills this term so we can practice.

We are continuing our Spanish journey by learning how we can tell others the activities we enjoy doing and the activities we don't enjoy doing. Next term we will be talking about fruit.

In Computing we will be learning about how to use digital media: how to draw using technology.

In Music we will be learning how to play the clarinet. This will be with a professional from Gloucester Music.

### Maths

Year 5:

- Multiplication and division: Written Methods
- Geometry: Position and direction
- Fractions Decimals and Percentages
- Measurement: Length, Mass and Capacity.

Year 6:

- Fractions: Calculating
- Ratio and Proportion
- Measurement: Converting Units
- Measurement: Area and Volume
- Algebra.

Please use the knowledge organiser that is on our class page to support your child in recalling and practicing the topics and methods used in the classroom.

### English

This term we will be continuing to use The Write Stuff scheme in English lessons. We will be reading Cosmic by Frank Cottrell-Boyce, Everest by Sangma Francis and Lisk Feng, and Hatsheput Egypt by Kate Pankhurst.

We will also have the Mock trial this term – all of Year 5 and 6 will have roles. Most involve the children practicing their roles to help us increase our opportunity to win for a second year in a row!

### RE

Our RE in Term 3 is focused on how Christians use the question "What would Jesus do?" to help them make decisions in the moment. In Term 2 we will be answering the question "What did Jesus do to save human beings?"

**PSHCE** During this term, the children will be discussing "Valuing Difference". We will be talking about differences between people, discrimination and injustice, diversity and what gender identity, expression and sexual orientation means.

## PE, Health and Well-being

PE will be on a **Thursday afternoon**.

### PE kit:

Indoor - black shorts, white or green t-shirt and pumps.

Outdoor – **plain** black t-shirt/ school polo top, socks and trainers with a green school PE jumper.

**Please ensure that your child's kit is named clearly.** Earrings must be removed for all P.E. lessons and long hair tied back.

If your child needs to be excused from a P.E. activity for a medical reason, please send a note to the appropriate teacher.

We expect that children's kits are always in school and kits will be sent home at the end of each half term to be washed.

### Drinks and Snacks

Children are encouraged to bring a named, refillable water bottle into school to keep hydrated throughout the day. These will be kept in the classroom where children can access them easily.

Your child may bring a healthy snack (such as fruit) to school to eat during our morning break time.

### Uniform

This is a reminder that, as in the school uniform policy, the wearing of rings, bracelets, earrings and necklaces are discouraged, as these may be dangerous in play situations.

## Homework

### Reading

Please ensure your child is reading on a daily basis, with a comment and page number recorded in the reading record. It is important for you to hear your child each at least two times each week, otherwise they can read independently and complete their reading record themselves. They can also use the "remarks" box to collect new vocabulary from their book.

There will be additional reading homework on alternating weeks. For this we will be using Rockerbox. Login information will be sent to you soon.

### Spellings

Spellings will be given out on a Monday in preparation for a test on the following Friday. Children should practise their spellings daily.

### Maths

Maths homework will be on Times table rock stars. I will be checking this at the end of the week it is set on.

### Other pieces

At different points during the year there may be other pieces of homework that are set to be completed at home, these may range from projects, conversations or finishing off tasks. I will give additional information about these on Dojo when it is relevant.

## Parental Help

We welcome parental help in the classroom and on school visits/trips. Parents who would like to help are required to have an up-to-date DBS disclosure and attend an interview in school with one of the designated safeguarding leads. Please ask at the office for the appropriate paperwork.

## Medicines and Allergies

If your child has a prescribed medicine (such as an inhaler or Epi-pen), please ensure that we have one in school. This must be clearly named and it is the parents' responsibility to ensure that the medication is in date. If your child has an inhaler, we also require a named 'spacer' (e.g. Volumatic) to ensure that the correct dose is taken. In order for children to take any medication, parents must fill in a permission form from the office.

Children will not be allowed to take medicine unsupervised under any circumstances.



Our school values: Respect, Resilience, Responsible  
Our Motto: Journeying together with love and trust

Our Theological Underpinning: They are like trees planted along the riverbank, bearing fruit each season. Their leaves never wither, and they prosper in all they do. Psalm 1:3

Our School Vision: Children are rooted at the heart of our family school community, where all are nurtured on their journey, nourished with faith and trust. Our exceptional setting inspires learners to explore, discover and be resilient while flourishing on their own path as world citizens.