

**Cold Aston
Scots Pine Class 2023-2024
Key Features Curriculum**

Rooted in our Christian understanding of life in its fullness, NCSF schools are safe, aspirational learning communities where all are nurtured and cherished to shine and flourish as lights in the world.

School Values	Resilience Respect Responsible			
British Values	Liberty	Democracy	Mutual Respect and Tolerance	Rule of Law
Whole School Enrichment	Autumn	Spring	Summer	
	Poetry competition Reading for Pleasure/Reading Challenge Black History Well Being (including some action research) Remembrance Harvest Nativity Children in Need	Poetry competition Reading for Pleasure/Reading Challenge and World Book Day Well Being Art Competition Mock Trial	Reading for Pleasure/Reading Challenge Well Being Whole School Performance	
Whole school Wellbeing and nurture	<ul style="list-style-type: none"> Daily check in Individual, group and whole class relational practice Emotional coaching 			
Scots Pine Class 2023-2024				
Term:	Term 1	Term 2	Term 3	
Key texts for writing	The Explorer by Kathrine Rundell – Adventure Narrative Little leaders: Bold women in Black History by Vashti Harrison – News Report (Black History)	Cosmic by Frank Cottrell Boyce – Science Fiction Everest by Sangma Francis and Lisk Feng – Non-chronological report.	Paperman by Disney - Romance Narrative Hansel and Gretel by Neil Gaiman – Traditional Tale	

	<p>Month) Anglo Saxons Boy by Tony Bradman – Persuasive speech (History) Mars Transmission – Report The snowman - Narrative</p>	Hatsheput Egypt by Kate Pankhurst - Biography	Tyger by SF Said - Adventure narrative in a dystopian world
Poetry	Most dangerous animal in the world by Valerie Bloom – Poetry		Hope-o-potamus by Greg James and Chris Smith - Poetry
Genre	Adventure narrative Newspaper report Persuasive speech Report Narrative	Science fiction Non-chronological report Biography Scripts (Mock Trial)	Romance narrative Traditional tale Adventure narrative Scripts (summer performance)
Speaking and listening	<p>Year 5:</p> <ul style="list-style-type: none"> • Use gestures effectively to engage and persuade the audience. • Self-assess own delivery of a short recorded presentation. Set targets to work on in the year. • Write a coherent discussion text in response to a whole class stimulus. Deliver that argument to a larger audience of their peers. • Use effective exploratory and evaluative language to clarify thinking during discussion. • Present learning to parents in a pupil-led parent meetings. • Use evaluative stems to support the discussion of successes and next steps. • Independently discuss a question in a small group, maintaining focus on the question and roles. • Chair discussion group of up to 6 pupils. Maintaining focus and use on appropriate sentence stems. Present the outcome of the discussion to the class. <p>Year 6:</p> <ul style="list-style-type: none"> • Use humour appropriately and effectively to engage an audience. • To project voice to the back of the large hall and maintain volume and pitch through several short spoken contributions. • Use wider world knowledge to support views when participating in debates. • Deliver a short teaching session to a younger year group noticing when the audience needs to be refocused or explanations need to be reworded. • Choose appropriately formal language when participating in debated and formal discussions. 		

	<ul style="list-style-type: none"> • Structure a persuasive speech effectively using taught language techniques. • To use posture, gestures and tone of voice effectively to persuade the audience • Be able to reply to questions from the audience. • Speak confidently and naturally to an audience of known and unknown adults during an end of year production. 		
Maths	Year 5 Number and Place Value: Up to 100,000 Decimals Geometry: Properties of Shapes Addition and Subtraction Multiplication and division: powers of 10 and properties of number.	Year 5 Multiplication and division: written methods Geometry: Position and Direction Fractions, Decimals and Percentages Measurement: Length, Mass and Capacity	Year 5 Fractions: calculating Measurement: area and volume Geometry: Properties of Shapes Measurement: time Statistics
	Year 6 Number and Place Value Decimals Multiplication and division Geometry: Position and Direction Fractions, Decimals and Percentages Geometry: Properties of Shapes (Angles) Geometry: Properties of Shapes Addition, subtraction, multiplication and division	Year 6 Fractions: calculating Ratio and proportion Measurement: converting units Measurement: area and volume Algebra	Year 6 Statistics Targeted revision.
Local links			
Science	Living things and their habitats, Earth and Space	Forces, Animals including humans	Properties of materials
History	Anglo-Saxons	Ancient Egypt	Local history: local heros
Geography	Physical geography: climate zones Rainforests (contrast Germany and Brazil)	Mountains, Volcanoes and Earthquakes	Local geography study: Maps – link to local area
Art	Drawing	Sculpture	Collage and painting
DT	Structures	Textiles	Electrical systems
Music	Melody and Harmony Creative composition	Instruments: Clarinet	Enjoying musical styles Improvising with confidence
	Nativity		Summer performance

Computing	Computer Systems and Networks – Sharing Information	Data and Information -- Flat-File Databases Creating Media – Vector Drawing and Video Editing	Programming
RE	Muslims in Britain today Incarnation: Was Jesus the Messiah?	Gospel: What would Jesus do? Salvation	God is holy and loving Faith when life gets hard
PSHCE	Me and my relationships Being my best	Valuing difference Keeping myself safe	Growing and changing Rights and responsibilities
PE	Fitness, Tag Rugby Basket ball, Outdoor activities	Fitness, Gymnastics Dance, Dodgeball	Volleyball, tennis Athletics, rounders
MFL (Spanish)	I am learning Spanish (greetings, numbers 1-10, colours) Animals	I know how... Fruits	Seasons instruments