

**Cold Aston
Beech Class 2023-2024
Key Features Curriculum**

Rooted in our Christian understanding of life in its fullness, NCSF schools are safe, aspirational learning communities where all are nurtured and cherished to shine and flourish as lights in the world.

School Values	Resilience Respect Responsible			
British Values	Liberty	Democracy	Mutual Respect and Tolerance	Rule of Law
Whole School Enrichment	Autumn	Spring	Summer	
	Poetry competition Reading for Pleasure/Reading Challenge Black History Well Being (including some action research) Remembrance Harvest Nativity Children in Need	Poetry competition Reading for Pleasure/Reading Challenge and World Book Day Well Being Art Competition	Reading for Pleasure/Reading Challenge Well Being Whole School Performance	
Whole school Wellbeing and nurture	<ul style="list-style-type: none"> • Daily check in • Individual, group and whole class relational practice • Emotional coaching 			
Beech Class 2023-2024				
Term:	Term 1	Term 2	Term 3	
Key texts for writing	Stardust by Jeanne Willis – Narrative/ Story (PSHCE) Meerkat Mail by Emily Gravett – Postcards (English/ Geography)	Bold Women in Black History by Vashti Harrison – Biography (History) The Queen’s Hat by Steve Antony –	Plants by DK – Information Text (Science) Neil Armstrong by Brad Meltzer – Recount (History)	

	The Great Fire of London by Emma Adams – Diary (History) My Christmas Star by The BBC – Film/ Story (PSHCE)	Narrative Adventure (Geography)	The Train Ride by June Crebbin – Narrative/ Story (DT/ Geography) Little Red Riding Hood by Lucy Rowland – Narrative / Traditional Tale Twist (Drama)
Poetry		Strange by Valerie Bloom – Comic Poem (Healthy Eating / Science) When I am By Myself by Eloise Greenfield – Rhyming Poem (PHSCE)	
Genre	Description Recount Non-fiction post cards Diary writing	Story Poetry Description	Poetry Instruction Non-fiction recount Narrative recount Narrative description
Speaking and listening	<ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and knowledge • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play/improvisations and debates • gain, maintain and monitor the interest of the listener(s) • consider and evaluate different viewpoints, attending to and building on the contributions of others • select and use appropriate registers for effective communication 		
Maths	Year 1 Number and Place Value: Up to 20 Geometry: Properties of Shapes Addition and Subtraction Number and Place Value: up to 100	Year 1 Addition and Subtraction: Facts of 11 – 16 Measurement: Length Addition and Subtraction: Facts of 17 – 20 Fractions	Year 1 Addition and Subtraction Measurement: Time Multiplication and Division Measurement: Money

	Addition and Subtraction: Facts of 7 – 11 Geometry: Properties of Shapes	Geometry: Position and Direction	Measurement: Mass and Capacity Problem Solving
	Year 2 Number and Place Value Geometry: Properties of Shapes Addition and Subtraction: Addition Addition and Subtraction: Subtraction Multiplication and Division Geometry: Position and Direction	Year 2 Multiplication and Division: Multiplication Tables Measurement: Length and Mass Fractions Measurement: Time Measurement: Money	Year 2 Statistics Measurement: Capacity and Temperature Place Value Addition and Subtraction Geometry and Measurement Multiplication and Division Fractions Problem Solving
Local links			
Science	Living things and their habitats	Animals including humans	Everyday Materials Plants
History	Great Fire of London	Lives of significant individuals Florence Nightingale and Mary Seacole	Historical events of own locality- different buildings
Geography	Comparing a small area of the UK to a contrasting non EU country England and Kenya	Identification of hot and cold places	Mapping Fieldwork skills
Art	Printing: African patterns Martin Bulinya	Collage: landscapes using hot/cold colours	3D Sculpture: Andy Goldsworthy Nature in art
DT	Textiles: African weaving- textiles Tools- Materials	Use of mechanisms - levers: Moving pictures – animals in landscapes	Structures: Making a house for the 3 pigs Tools Materials Making out-door shelters
Music	Singing: African chants and songs Christmas nativity	Instruments: Percussion sounds matched to animal movements	Composing: Sounds for the 3 Little Pigs story.
Computing	j2e.com – jit turtle	Internet safety	Scratch Jr

	Word Processing	Using the internet	Technology use beyond school
RE	What do Christians believe God is like? Creation: Who made the World?	Who is Muslim and how do they live?	What makes some places sacred to believers? What does it mean to belong to a faith community?
PSHCE	Me and my relationships Rights and responsibilities	Growing and changing Being my best	Keeping myself safe Valuing differences
PE	Multi-skills Dance	Gymnastics Invasion games	Striking and field games Net and Wall
MFL (Spanish)	Greetings and Numbers 1-10	Colours	Farm animals