



## Parent Class Letter: Beech Class

Welcome! I hope you have all had a wonderful summer holiday. This letter contains useful information about the learning activities that your children will be experiencing over the next term. If you have any queries regarding your child's learning, please don't hesitate to contact me. Miss Gibbons

This term will be exploring many different, exciting areas of the curriculum.

We welcome a new and exciting language to Cold Aston: Spanish. Although Beech Class will not have designated Spanish lessons, we will be taking many opportunities to be learning Spanish greetings, colours and numbers.

In History this term, we are learning all about The Great Fire of London, considering what it might have been like to live in the city so long ago. We will explore this topic through images, videos and class discussions to support our written work.

In Geography, Beech Class will be revising the continents of the world and countries of the UK. They will also take a closer look at two different cities from two very different countries. Through photographic evidence, Beech Class will consider the human and physical features and explore comparisons.

In Science, we will begin to exploring micro habitats and minibeasts before considering other habitats. This will also be explored during Forest School on a Tuesday afternoon.

In Art, we will be looking at African patterns and the use of line and colour through different mediums.

In DT, we will also use Africa as a basis of our topic and look at the different patterns found in African textiles.

In Music this term, we are very lucky to welcome in to class a Music instructor who will teach us all about string instruments along with some hands on experience – we are very excited.

**School Values**  
**Responsibility, Respect, Resilience**

This term we will be focusing on all of the school values, with the aim to show all three of them throughout our school day. Children have the opportunity to be nominated for the value cup when they have shown one of our school values as well as receiving a value certificate.

**Maths**

**This term we will be covering:**

- Counting forwards and backwards
- Representing numbers using tens and ones
- Comparing numbers
- Place value (up to 100)
- Addition and Subtraction
- Multiplication (Year 2 only)
- Geometry: Properties of Shape

How parents can help this term:


- Counting in 2s, 5s and 10s
- Recognising numbers from 0 – 50
- Counting forwards and backwards from a given number.



**English**

This term the children will be studying a range of text types, including:

- Narrative/ Recounts/ Post cards
- Poetry



We will be reading and exploring 'Meerkat Mail' by Emily Gravett. We will firstly be considering all the reasons postcards are sent, how they are delivered and all the different features of a successful post card. We will then use the post cards in 'Meerkat Mail' as a base before we rewrite and extend them. Finally, we will write our own post card. After this, we move onto poetry.

### PE, Health and Well-being

This term we will be focusing on Fitness and Ball Skills.

PE will be on a **Friday** morning with Mr Hughes. Please ensure your child comes into school wearing their kit.

#### PE kit:

Indoor - black shorts, white or green t-shirt and pumps. Black shorts or jogging bottoms.

Outdoor – School polo top, socks and trainers with a green school PE jumper. Black shorts or jogging bottoms.

**Please ensure that your child's kit is named clearly.** Earrings must be removed for all P.E. lessons and long hair tied back.

If your child needs to be excused from a P.E. activity for a medical reason, please send a note to the appropriate teacher.

#### Drinks and Snacks

Children are encouraged to bring a named, refillable water bottle into school to keep hydrated throughout the day. These will be kept in the classroom where children can access them easily.

Your child may bring a healthy snack (such as fruit) to school to eat during our morning break time but please note there is fresh fruit available daily for your child during this time.

### Homework

#### Reading

Please ensure your child is reading on a daily basis, with a comment and page number recorded in the reading record. Each book must be read three times before it is changed.

#### Spellings

Spellings will be given out on a Friday in preparation for a test on the following Friday. Children should practise their spellings daily using the spelling sheet sent home in the spelling books.

#### Maths – Year 2

Maths homework will be set fortnightly through Times Table Rockstars.

#### Comprehension – Year 2

Comprehension homework will be sent home fortnightly to support reading progression and understanding. This must be returned by the following Friday at the very latest.

### RE

Every Wednesday and Thursday afternoon we immerse ourselves in RE. This is a wonderful opportunity for the children to become familiar with different religions and some of the festivals that are celebrated.

Our RE topics this Autumn term are:  
What do Christians believe God is like?  
Creation: Who made the world?

### Parental Help

We welcome parental help in the classroom and on school visits/trips. Parents who would like to help are required to have an up-to-date DBS disclosure and attend an interview in school with one of the designated safeguarding leads. Please ask at the office for the appropriate paperwork.

### PSHCE

During this term, the children will be exploring different topics relating to 'Me and my Relationships' and 'Rights and Responsibilities'.

Our lessons will be focused about class discussions and reflective work.

### Diary Dates

Please check the weekly newsletter for key Diary Dates as well as any updates on Class Dojo.



### Medicines and Allergies

If your child has a prescribed medicine (such as an inhaler or Epi-pen), please ensure that we have one in school. This must be clearly named and it is the parents' responsibility to ensure that the medication is in date. If your child has an inhaler, we also require a named 'spacer' (e.g. Volumatic) to ensure that the correct dose is taken. In order for children to take any medication, parents must fill in a permission form from the office.

Children will not be allowed to take medicine unsupervised under any circumstances.

