



## Autumn Newsletter Scots Pine Class



Welcome to Scots Pine's Newsletter for the Autumn Term. I hope you have all had a wonderful summer break and are ready for this new school year. As I'm sure you are aware I have had an exciting summer holiday and am happy to be back, now as Mrs England. I'm not the only one who's name has changed; the Year 5/6 class is now called Scots Pine Class – after the trees growing in the avenue of trees found to the west of the village. This news letter has the information about what I will be teaching in our lessons until Christmas. Over the course of the term you will find updates on what your child has been learning in class on Class Dojo, and this will become the main way I will contact you with important information. Please make sure you have connected using the QR code attached. If you have any questions about your child's learning, please don't hesitate to contact me. Mrs England

### Other Subjects

In Science we are going to learning about living things and their habitats: the different lifecycles for different living things and the life processes. We will also be learning about the parts of a plant and the jobs these plant organs have.

In Term 1 we will be learning about different types of forest biomes, including rainforests and deciduous forests, and the climates required for these to grow. We will be looking at two examples: The Amazon Rainforest, Brazil and The Black Forest, Germany.

Next term, in history we will be learning about the Anglo-Saxons: how they lived, links to Christianity and How they have impacted the language we speak today.

In Art this term we will be learning different drawing techniques, including sketching, shading and how to create texture in our drawings, using a pencil.

This year we are going to be introducing Spanish as our Foreign Language taught across KS2. This term we will be learning where Spain is and where Spanish is spoken, how to greet someone and introduce our selves, how to ask how some one is, numbers 1-10 and 10 different colours.

In Computing we will be learning about computer systems and networks. This involves learning about how search engines work and how to use them efficiently and effectively.

### Maths

**This in Term 1 we will be learning about:**



- Place Value (Y5 – up to 6 digits, Y6- up to 7 digits.)
- Negative numbers
- Y5 – comparing and rounding decimal numbers
- Y6 - Multiplying decimal numbers by 10, 100 or 1000
- Y6 – prime numbers and long division
- Y5 – Nets for 3D shapes
- Y6 – translating and reflecting shapes on 4 coordinates

Please use the knowledge organiser that is attached to support your child in recalling and practicing the topics and methods used in the classroom.

### English

This term will be continuing to use The Write Stuff scheme in English lessons. Our first book is The Explorer by Kathrine Rundell. These lessons aim to embed grammar and sentence building into different contexts.

### RE

Our RE in Term 1 answers the question "What does it mean to be Muslims in Britain today?" We will be talking about the five pillars, pilgrimage and giving. In Term 2 we will be answering the question "Was Jesus the Messiah?"

### PSHCE

During this term, the children will be discussing "Me and My Relationships". We will be talking about collaboration, communication, teamwork and friendships.

## PE, Health and Well-being

PE will be on a **Friday afternoon**.

### PE kit:

Indoor - black shorts, white or green t-shirt and pumps.

Outdoor – **plain** black t-shirt/ school polo top, socks and trainers with a green school PE jumper.

**Please ensure that your child's kit is named clearly.** Earrings must be removed for all P.E. lessons and long hair tied back.

If your child needs to be excused from a P.E. activity for a medical reason, please send a note to the appropriate teacher.

We expect that children's kits are always in school and kits will be sent home at the end of each half term to be washed.

### Drinks and Snacks

Children are encouraged to bring a named, refillable water bottle into school to keep hydrated throughout the day. These will be kept in the classroom where children can access them easily.

Your child may bring a healthy snack (such as fruit) to school to eat during our morning break time.

### Uniform

This is a reminder that, as in the school uniform policy, the wearing of rings, bracelets, earrings and necklaces are discouraged, as these may be dangerous in play situations.

### Diary Dates

Please check the weekly news from the office for key Diary Dates.



## Homework

### Reading

Please ensure your child is reading on a daily basis, with a comment and page number recorded in the reading record. It is important for you to hear your child each at least two times each week, otherwise they can read independently and complete their reading record themselves. They can also use the "remarks" box to collect new vocabulary from their book.

There will be additional reading homework on alternating weeks. For this we will be using Rockerbox. Login information will be sent to you soon.

### Spellings

Spellings will be given out on a Monday in preparation for a test on the following Friday. Children should practise their spellings daily.

### Maths

Maths homework will be on Times table rock stars. I will be checking this at the end of the week it is set on.

### Other pieces

At different points during the year there may be other pieces of homework that are set to be completed at home, these may range from projects, conversations or finishing off tasks. I will give additional information about these on Dojo when it is relevant.

## Parental Help

We welcome parental help in the classroom and on school visits/trips. Parents who would like to help are required to have an up-to-date DBS disclosure and attend an interview in school with one of the designated safeguarding leads. Please ask at the office for the appropriate paperwork.

## Medicines and Allergies

If your child has a prescribed medicine (such as an inhaler or Epi-pen), please ensure that we have one in school. This must be clearly named and it is the parents' responsibility to ensure that the medication is in date. If your child has an inhaler, we also require a named 'spacer' (e.g. Volumatic) to ensure that the correct dose is taken. In order for children to take any medication, parents must fill in a permission form from the office.

Children will not be allowed to take medicine unsupervised under any circumstances.

