

# Autumn in Oak Class



A very warm welcome to Cold Aston School!

Our main focus for this term is to really get to know your children and to ensure that they are happy, settled and confident in their environment and with new routines. Alongside this, we will enjoy a range of activities linked to themes '*Me in My New School*' and '*The Gingerbread Man*'.

Please find details of what we'll be getting up to below.

## COMMUNICATION AND LANGUAGE

- Listening to and engaging with a range of stories, songs, rhymes and poems
- Internalising and retelling the stories of *The Gingerbread Man* and the traditional West African folktale *Too Much Talk*
- Taking part in role play - we have a lovely home corner, where we are sure plenty of gingerbread will be baked!
- Speaking and listening in whole class, group and partner settings
- Sharing *Bertie Bears* adventures



## LITERACY

- Phonics - we will be learning to read and write words with the following sounds: s a t p i n m d g o c k ck e u r ss h b ff ll
- Developing correct letter formation of the above letters
- Writing our own name using the correct letter formation
- Engaging in a range of fun Literacy activities, including, oral re-telling using puppets, props & picture maps, innovating stories, drawing and labelling in response to stories, all linked to our key texts: *Not Now Bernard*, *Room on the Broom*, *On Sudden Hill*, *The Gingerbread Man* and *Too much Talk*.

## PHYSICAL DEVELOPMENT

- Developing our fundamental movement skills through a wide range of activities including: outdoor play, large construction, bikes & scooters, sand & water play, car ramps & guttering, parachute games, yoga, physical music, village walks and forest school
- In PE, we will be moving with increasing confidence in a variety of ways, showing awareness of space and further developing coordination, balance and agility
- Developing our fine motor control through a range of activities and early morning tasks including: threading, lacing, cutting, tracing, peg boards, jigsaws, dough disco and daily letter formation and name writing activities

## PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- Settling into class and school routines
- Forming good relationships with peers, playing co-operatively and sharing
- Developing relationships with adults and our wider school family
- Developing an understanding of our school values - we show *Resilience*, we have *Respect*, we are *Responsible*
- Participating in Circle Time sessions linked to our main theme '*Me in My New School*' covering the topics: all about me; what makes me special; me and my special people; who can help me and my feelings

## MATHEMATICS

- Joining in with number rhymes
- Subitising - recognise quantities to 5 without counting
- Counting to 10 and beyond - sounds, objects, actions
- Exploring the composition of numbers - number bonds to make 5
- Counting objects reliably
- Recognising numerals and beginning to develop correct number formation
- Exploring 5, 6 & 7 in depth

## UNDERSTANDING THE WORLD

- Meeting and learning about members of our class and school community
- Exploring our physical environments - classroom, school, village, allotment, field & forest school
- Sharing timelines of our lives from new-born to now and talking about our families
- Exploring sinking and floating - what will happen to the gingerbread man in water?
- Making and decorating gingerbread men - yum!
- Gingerbread man hunt around school - he just keeps escaping!
- Building and testing bridges for the gingerbread man to safely cross the water
- Exploring our natural environment for changes and signs of autumn and colour
- Identifying and naming trees around our village
- Learning about and celebrating Harvest
- During our weekly RE lessons, we will be exploring the theme: *Being Special, where do we belong?*

## EXPRESSIVE ARTS AND DESIGN

- Drawing and painting self portraits
- Exploring and experimenting with colour mixing and brush techniques
- Learning about our inspirational Artist: Frida Kahlo
- Creating fox faces using craft materials
- Engaging in sensory play
- Joining in with songs and making music using instruments



Our PE days will be **Fridays** with **Mr Hughes**. On these days, please could your child come to school dressed in their PE kit.

**OUTDOOR LEARNING & FOREST SCHOOL** - we embrace any opportunity to take our learning outdoors and so please make sure that your child has a named coat and their forest school kit bag on their peg and that they have a pair of named wellies on our welly rack.

**REMEMBER** Tuesday 3<sup>rd</sup> October at 2.30pm is our Reading and Phonics information session. It will also be a good opportunity for you to ask any questions regarding routines once the children have settled.

Whilst I will be the main teacher in Oak Class and oversee all their learning, I am employed on a part-time basis. However, being part of a lovely, small school enables the children to enjoy and benefit from getting to know other teachers in our school community. So that you are aware of who will be teaching and when, I have outlined details below:

**Monday:** Mrs Lewis all day

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**Wednesday:** AM: Mrs Lewis PM: Mrs Hibell

**Thursday:** AM: Mrs Lewis PM: Mrs Bester

**Friday:** Miss Gibbons & Mr Hughes for PE

Finally, if you have any questions or concerns, please do not hesitate to come and speak to me.

Here's to a wonderful start to school life!

Mrs Lewis

